

Learning Goals and Scales  
2014-2015

**Rigorous Learning Goal/Scale**

| <b>Course:</b>   | <b>Personal Financial Literacy</b>   |
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| <p><b>Score 4</b></p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p> | <p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 4 content</b></p>   |
| <p><b>Score 3</b></p> <p>Mastery of complex content and concepts of learning goal</p>                                | <p><b>TARGET LEARNING GOAL: The student will identify a career goal and develop a plan and timetable for achieving it, including educational/training requirements, costs, and possible debt.</b></p> <ul style="list-style-type: none"> <li>• Investigate the need for job networking for long-term career success.</li> <li>• Create a plan to achieve the career goal.</li> <li>• Assess career-planning techniques.</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 3 content</b></p>  |
| <p><b>Score 2</b></p> <p>Success with simpler content—vocabulary, foundational skills</p>                            | <p><b>The student will recognize or recall specific vocabulary or basic content, such as:</b></p> <ul style="list-style-type: none"> <li>• <b>Experience, Interest, Contact, Headhunter, Cooperative Education, Job Shadowing, Application Letter, Cover Letter, Resume, References, Application Form, Interviewing, Open-ended Questions</b></li> </ul> <p><b>The student will perform basic skills or process, such as:</b></p> <ul style="list-style-type: none"> <li>• Creating a Cover Letter</li> <li>• Creating a Resume</li> <li>• Compile a Reference List</li> <li>• Identify proper interviewing skills</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 2 content</b></p> |
| <p><b>Score 1</b></p> <p>Partial success with help</p>   | <p><b>With help, student achieves partial success at score 2 content and/or score 3 content</b></p>  |
| <p><b>Score 0</b></p> <p>No success even with help</p>   | <p><b>Even with help, no success</b></p>   |