

<b>Course: LG1</b>	<b>Management: Sports, Entertainment and Hospitality Unit 1</b>
<b>Score 4</b>  Additional Success with the complex content and concepts— inferences, novel applications	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b>  <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will develop a hierarchy chain of command for an organization.</b>  <ul style="list-style-type: none"> <li>• Explain the role of managers and how an organization is structured</li> <li>• Explain how to measure the effectiveness of managers</li> <li>• Compare and contrast the levels of the management pyramid</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b>  Success with simpler content—vocabulary, foundational skills	<b>The student will recognize or recall specific vocabulary or basic content, such as:</b>  <ul style="list-style-type: none"> <li>• Managers, management, planning, organizing, implementing, controlling, supervisor, executive, middle manager, classical management, administrative management, behavioral management, quality management</li> </ul> <b>The student will perform basic skills or process, such as:</b>  <ul style="list-style-type: none"> <li>• Chart comparisons of titles and responsibilities for levels of management</li> <li>• Organize a management responsibility chart</li> <li>• Summarize the four functions of management</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b>
<b>Score 1</b>  Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b> No success even with help	<b>Even with help, no success</b>

<b>Course: LG 2</b>	<b>Management: Sports, Entertainment and Hospitality Unit 1</b>
<b>Score 4</b>  Additional Success with the complex content and concepts— inferences, novel applications	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b></p> <p><b>Student makes no major errors or omissions regarding the score 4 content</b></p>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<p><b>TARGET LEARNING GOAL: The student will be able to identify and hypothesize employees behaviors when connected to a type of leadership style.</b></p> <ul style="list-style-type: none"> <li>• Analyze leadership styles associated with employee behavior</li> <li>• Critique various employee scenarios</li> <li>• Investigate leadership qualities demonstrated in observations</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 3 content</b></p>
<b>Score 2</b>  Success with simpler content— vocabulary, foundational skills	<p><b>The student will recognize or recall specific vocabulary or basic content, such as:</b></p> <p>Leader, leadership, human relations, power, position power, reward power, expert power, identity power, self understanding, team building, autocratic, democratic, open, situational</p> <p><b>The student will perform basic skills or process, such as:</b></p> <ul style="list-style-type: none"> <li>• Chart comparisons of different leadership styles</li> <li>• Summarize important leadership characteristics</li> <li>• Identify the four types of power available to leaders</li> <li>• Collect and select a leader from published reports and summarize findings</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 2 content</b></p>

<b>Score 1</b> Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b> No success even with help	<b>Even with help, no success</b>