

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Accounting 2
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will analyze the financial reports at the end of the fiscal period for a departmentalized business.</p> <ul style="list-style-type: none"> • Critique end-of-period work for a departmentalized business. • Analyze financial information for a departmentalized business. <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will recognize or recall specific vocabulary or basic content, such as:</p> <ul style="list-style-type: none"> • Assets, liabilities, owners' equity, purchases discount, credit memorandum, sales discount, point-of sale terminal, terminal summary, adjusting entries, accounting cycle, vertical analysis, dividends, balance sheet, closing entries, income statement. <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> • Journalizing and Posting • Preparing a balance sheet, income statement, post-closing trail balance • Preparing a departmental margin statement. • Plan adjusting and closing entries. <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>