Learning Goals and Scales 2014-2015

Rigorous Learning Goal/Scale

Course:	Biology- Unit 1- Structure and Function- Homeostasis
Score 4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
Additional Success with the complex content and concepts—inferences,	Students will make an inference beyond what was explicitly taught. Students apply learned content
novel applications	Student makes no major errors or omissions regarding the score 4 content
Score 3	TARGET LEARNING GOAL: The student will be able to explain how organisms maintain homeostasis
Mastery of complex content and concepts of learning goal	 Explain the structure and function of the cell as the basic unit of life. Understand how material move into and out of a cell. Compare heart rate and breathing rate to normal and exercise
Score 2	The student will recognize or recall specific vocabulary or basic content, such as:
Success with simpler content—vocabulary, foundational skills	 Define homeostasis List parts of the cell
	The student will perform basic skills or process, such as:
	Take heart rate and breathing rate
	Student makes no major errors or omissions regarding the score 2 content
Score 1	With help, student achieves partial success at score 2 content and/or
Partial success with help	score 3 content
Score 0 No success even with help	Even with help, no success