

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Biology- Unit 1- Structure and Function- Homeostasis
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will make an inference beyond what was explicitly taught. Students apply learned content</i> Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to explain how organisms maintain homeostasis • Explain the structure and function of the cell as the basic unit of life. • Predict how material move into and out of a cell. • Compare heart rate and breathing rate to normal and exercise and determine how the body directs homeostasis
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: • Define homeostasis • List parts of the cell The student will perform basic skills or process, such as: • Take heart rate and breathing rate and assess health Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success