Learning Goals and Scales 2015-2016

Rigorous Learning Goal/Scale

Course:	Accelerated Chemistry: Unit 1: The Atom
Score 4	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.
Additional Success with the complex content and concepts—inferences, novel applications	• Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	 TARGET LEARNING GOAL: Recall the philosophers and scientists who contributed to our understanding of the atom and understand the experimentation leading up to their discoveries. Describe the atom and its parts
Score 2 Success with simpler content—vocabulary, foundational skills	Student makes no major errors or omissions regarding the score 3 content The student will recognize or recall specific vocabulary or basic content, such as: • Recall the philosophers and scientists who contributed to our understanding of the atom The student will perform basic skills or process, such as: • Compare and contrast models of the atom through time Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success