

Rigorous Learning Goal/Scale

Course:	Honors Chemistry: Unit 1: The Elements & Their Trends
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	<ul style="list-style-type: none">• TARGET LEARNING GOAL:• Explain how the periodic table reflects the relationship between the properties of elements and their atomic structure• Compare the atomic and ionic radius of an element Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none">• Metals, nonmetals, and metalloids (semi-metals) The student will perform basic skills or process, such as: <ul style="list-style-type: none">• Label the groups, periods, and regions of the Periodic Table Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success