**Rigorous Learning Goal/Scale**

|  |  |
| --- | --- |
| **Course:**  | **Env Science – Water Quality #1** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.*** **Analyze a case study and predict consequences related to Water Services in regards to**
	+ **Freshwater Delivery**
	+ **Wastewater Removal**
	+ **Stormwater Removal**

**Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will** * Explain why water quality is important to humans and ecosystem health. Including connections to
	+ **Freshwater Delivery**
	+ **Wastewater Removal**
	+ **Stormwater Removal**

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** + **Freshwater Delivery**
	+ **Wastewater Removal**
	+ **Stormwater Removal**
	+ **Primary and Secondary Treatment**

**The student will perform basic skills or process, such as:** **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |