# Unit 05: A1 - Ch. 4 - Intro to Functions 

Content Area: Math
Course(s): $\quad$ Algebra 1 CP, Algebra 1A, Algebra 1H
Time Period: Marking Period 2
Length:
13 Days
Status:
Published

## Unit Introduction

## Standards

| MA.F-BF.A. 2 | Write arithmetic and geometric sequences both recursively and with an explicit formula, use them to model situations, and translate between the two forms. |
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| MA.F-BF.A.1a | Determine an explicit expression, a recursive process, or steps for calculation from a context. |
| MA.F-IF.A. 1 | Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If $f$ is a function and $x$ is an element of its domain, then $f(x)$ denotes the output of $f$ corresponding to the input $x$. The graph of $f$ is the graph of the equation $y=f(x)$. |
| MA.F-IF.A. 2 | Use function notation, evaluate functions for inputs in their domains, and interpret statements that use function notation in terms of a context. |
| MA.F-IF.A. 3 | Recognize that sequences are functions, sometimes defined recursively, whose domain is a subset of the integers. |
| MA.F-IF.B. 4 | For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship. |
| MA.F-IF.B. 5 | Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes. |
| MA.F-LE.A. 2 | Construct linear and exponential functions, including arithmetic and geometric sequences, given a graph, a description of a relationship, or two input-output pairs (include reading these from a table). |
| MA.A-REI.D. 10 | Understand that the graph of an equation in two variables is the set of all its solutions plotted in the coordinate plane, often forming a curve (which could be a line). |
| MA.A-SSE.A.1a | Interpret parts of an expression, such as terms, factors, and coefficients. |

## Essential Questions

- Can functions describe real-world situations?
- How can you represent and describe functions?


## Content

- 4.1 - Using Graphs to Relate Two Quantities (1 Day)
- 4.2 - Patterns and Linear Functions (1 Day)
- 4.3 - Patterns and Nonlinear Functions (No Writing Rules from Ordered Pairs) (1 Day)
- 4.4 - Graphing a Function Rule (1 Day)
- 4.5 - Writng a Function Rule (2 Days)
- 4.6 - Formulizing Relations and Functions (1 Day)
- 4.7 - Arithmetic Sequences (1 Day)
- Supplement - Determining Domain and Range from a Graph (Interval Notation) (2 Days)


## Skills

- Analyzing a Graph
- Classifying Functions as Linear or Nonlinear
- Evaluating a Function
- Extending Sequences
- Finding the Range of a Function
- Graphing a Function Rule
- Graphing a Real-World Function Rule
- Graphing Nonlinear Function Rules
- Identifying a Reasonable Domain and Range
- Identifying an Arithmetic Sequence
- Identifying Continuous and Discrete Graphs
- Identifying Functions Using Mapping Diagrams
- Identifying Functions Using the Vertical Line Test
- Matching a Table and a Graph
- Representing a Geometric Relationship
- Representing a Linear Function
- Representing Patterns and Nonlinear Functions
- Sketching a Graph
- Writing a Function Rule
- Writing a Nonlinear Function Rule
- Writing a Recursive Formula From an Explicit Formula
- Writing an Explicit Formula
- Writing an Explicit Formula From a Recursive Formula
- Writing and Evaluating a Function Rule

