## Learning Goals and Scales 2020 - 2021

## **Rigorous Learning Goal/Scale**

Course:	Investments
Score 4	In addition to score 3.0 performance', the student demonstrates in-depth inferences and applications that go beyond what was taught.
Additional Success with	interences and appreations that go beyond what was taught.
the complex content and concepts—inferences,	•
novel applications	Student makes no major errors or omissions regarding the score 4 content
Score 3	TARGET LEARNING GOAL: The student will be able to explain the ways in which they can manage their personal finances with savings
Mastery of complex	plans, payment accounts, and consumer credit
content and concepts of learning goal	<ul> <li>Analyze factors that influence the selection and use of financial services</li> <li>Develop a plan to manage debts.</li> </ul>
iourning gour	Student makes no major errors or omissions regarding the score 3 content
Score 2	The student will recognize or recall specific vocabulary or basic content, such as:
Success with simpler	• APY, Money Market Account, Rate of Return, Capital,
content-vocabulary,	Capacity, Credit, Interest, APR, Finance Charge,
foundational skills	Warranty, Service Contract
	The student will perform basic skills or process, such as:
	Compare and contrast different savings plans
	• Differentiate among various types of credit
	Determine the cost of credit
	Identify strategies for effective consumer buying
	Student makes no major errors or omissions regarding the score 2 content
Score 1	With help, student achieves partial success at score 2 content and/or
Partial success with help	score 3 content
<b>Score 0</b> No success even with help	Even with help, no success