## Learning Goals and Scales 2020 - 2021

## **Rigorous Learning Goal/Scale**

Course:	Investments
Score 4	In addition to score 3.0 performance`, the student demonstrates in-depth inferences and applications that go beyond what was taught.
Additional Success with the complex content and concepts—inferences, novel applications	•
Score 3	Student makes no major errors or omissions regarding the score 4 content TARGET LEARNING GOAL: The student will describe how to evaluate bonds, mutual funds and real estate when making an investment.
Mastery of complex content and concepts of learning goal	<ul> <li>Discuss why federal, state, and local governments issue bonds and why investors purchase government bonds.</li> <li>Analyze the risks and rewards of investing in real estate.</li> </ul>
Score 2	Student makes no major errors or omissions regarding the score 3 contentThe student will recognize or recall specific vocabulary or basic content,
Success with simpler content—vocabulary, foundational skills	<ul> <li>such as:</li> <li>Expense Ratio, Mutual Fund, Income Dividends, Turnover Ratio, Commercial Property Direct/Indirect Investment, Real Estate Investment Trust, Annuity, IRA, RAM, Roth IRA, 401k</li> </ul>
	<ul> <li>The student will perform basic skills or process, such as:</li> <li>Estimate retirement spending needs</li> <li>Identify types of real estate investments</li> <li>Describe the characteristics of mutual fund investments</li> <li>List how and why mutual funds are bought and sold.</li> </ul>
	Student makes no major errors or omissions regarding the score 2 content
<b>Score 1</b> Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
<b>Score 0</b> No success even with help	Even with help, no success