1 Introduction to Stage Life

Content Area: Fine & Performing Arts

Course(s):

Time Period: Semester 1
Length: 2-3 days
Status: Published

Unit Introduction

In this unit, students will validate their interest in the course and learn/understand roles of individuals, vocabulary and terminology needed for stage-life communication.

Expections and Learning Goals will be discussed/established.

Standards

| TH.9-12.1.4.12prof.Cr1a | Research to construct ideas about the visual composition of devised or scripted theatre work. |
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| TH.9-12.1.4.12prof.Cr2b | Examine the collaborative nature of the actor, director, playwright, and designers, and explore their interdependent roles. |
| TH.9-12.1.4.12prof.Cr3c | Explore technical design choices that support the story and emotional impact of a scripted or devised theatre work. |
| 9.3.12.AC.1 | Use vocabulary, symbols and formulas common to architecture and construction. |
| 9.3.12.AC.3 | Comply with regulations and applicable codes to establish and manage a legal and safe workplace. |
| 9.3.12.AC.6 | Read, interpret and use technical drawings, documents and specifications to plan a project. |
| 9.3.12.ED.4 | Evaluate and manage risks to safety, health and the environment in education and training settings. |
| CAEP.9.2.12.C | Career Preparation |

Essential Questions

- 1. What is the chain of command that should exist on a high school play/musical or a broadway show?
- 2. What is the most important thing you should know a member of the Stage Crew?
- 3. What skills do you need to have/learn to be a successful member of stage crew for any production?
- 4. What do you intend to get out of this course...expectation....goals...interest?

Content / Skills

In this unit, students will:

- 1. learn/understand roles of individuals, vocabulary and terminology needed for stage-life communication.
- 2. learn/understand the need for safe habits of mind, skills with using tools/machinery safely and a safe working environment at all times.
- 3. research information with the purpose of creating a power point presentations that explains the following: roles of individuals on stage, parts of a stage, terminology/concepts used in stage life.