

Learning Goals and Scales
2019 - 2020

Rigorous Learning Goal/Scale

Course:	Coding
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance`, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will design their own webpage from scratch using the basics of web development learned in this unit.</p> <ul style="list-style-type: none"> • Compare and contrast peer web pages and critique their own. <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will recognize or recall specific vocabulary or basic content, such as:</p> <ul style="list-style-type: none"> • Two-dimensional array, column, row, row-major,global variable, domain name system, Internet protocol, Internet service provider, network, protocol, latency, transmission control protocol <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> • Describe how communication between systems is accomplished. • Explain how addressing and routing are handled. • Summarize how images are incorporated on a webpage. • Create and build your own webpage <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>