Rigorous Learning Goal/Scale

Course:	Coding
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performance`, the student demonstrates in-depth inferences and applications that go beyond what was taught.** • **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will create code using numbers, calculations, and repetitions.** • **Identify and revise errors or problems with code.** **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will recognize or recall specific vocabulary or basic content, such as:** • **Computer Science, print, compiler, CPU, hardware, string, output, variable, int, str, binary, operator, modular division, RGB, max, min.** **The student will perform basic skills or process, such as:** • Identify comments, escape characters, special characters and explain output. • Describe the rules for good variable naming. • List the symbols for the basic operators, exponents, and the order of operations. • Utilize float, operators and assignments. **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**