Rigorous Learning Goal/Scale Computer Visual Arts - 2

Score 4:

Additional Success with the complex content and concepts- inferences, novel applications In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught

Student makes no major errors or omissions regarding the score 4 content

Score 3:

Mastery of complex content and concepts of learning goal TARGET LEARNING GOAL: The student will

• Master the art of Typography and understand its relevance in the advertising world

Student makes no major errors or omissions regarding the score 3 content

Score 2

*Success with simpler content - vocabulary, foundational skills The student will recognize or recall specific vocabulary or basic content, such as:* 

• Typography, leading, kerning, baseline, fonts, etc.

The students will perform basic skills or process, such as:

• Designing custom fonts using vector art programs and creating advertisements with dynamic type

Student makes no major errors or omissions regarding the score 2 content

Score 1

Partial success with help With help, student achieves partial success at score 2 content and/or score 3 content

<u>Score 0</u> No success even with help Even with help no success