

Unit 4-Experiencing the Classroom (Application and Instruction)

Content Area: **21st Century Life & Careers**
Course(s):
Time Period: **Semester 2**
Length: **10 weeks**
Status: **Published**

Unit Introduction

Students will apply the knowledge they have gained from the Tomorrow's Teachers course in a real world situation by observing, assisting and teaching in the classroom.

Standards

9.3.12.ED-TT.7	Demonstrate organizational and relationship building skills used to manage instructional activities and related procedures.
9.3.12.ED.1	Apply communication skills with students, parents and other groups to enhance learning and a commitment to learning.
9.3.12.ED.2	Demonstrate effective oral, written and multimedia communication in multiple formats and contexts.
9.3.12.ED.3	Use critical thinking to process educational communications, perspectives, policies and/or procedures.
9.3.12.ED.4	Evaluate and manage risks to safety, health and the environment in education and training settings.
9.3.12.ED.5	Demonstrate group collaboration skills to enhance professional education and training practice.
9.3.12.ED.8	Demonstrate ethical and legal behavior within and outside of education and training settings.
9.3.12.ED.10	Apply organizational skills and logic to enhance professional education and training practice.
9.3.12.ED.11	Demonstrate group management skills that enhance professional education and training practice.
9.3.12.ED-TT.1	Use foundational knowledge of subject matter to plan and prepare effective instruction and design courses or programs.
9.3.12.ED-TT.2	Employ knowledge of learning and developmental theory to describe individual learners.
9.3.12.ED-TT.3	Use content knowledge and skills of instruction to develop standards-based goals and assessments.
9.3.12.ED-TT.5	Establish a positive climate to promote learning.
9.3.12.ED-TT.8	Demonstrate flexibility and adaptability in instructional planning.

Essential Questions

1. How can students combine all that they have learned about the learner, the school, the teacher, and the art

of teaching to assist a model teacher in his/her classroom?

Content / Skills

Content

Students will apply the knowledge that they have gained from the Tomorrow's Teachers course from the beginning of the year in a real world situation by observing, assisting, and teaching in a classroom.

Skills

1. Write lesson plans
2. Write observations
3. Prepare and teach lessons
5. Give extra support to mentoring teacher
6. Provide assistance in classroom management
7. Write self reflections.
7. Complete field experience internship in the classroom following all guidelines set forth.
8. Create a field experience portfolio that will include (Design of classroom, profile of school, class profile, lesson plans, profile on cooperating teacher, essay on best experience, essay on worst experience, list of good ideas you have learned from field experience, photos of activities, and student work)