

Unit 2-Experiencing the Profession (Structure, Governance, Ethics and Professionalism)

Content Area: **21st Century Life & Careers**
Course(s):
Time Period: **Semester 1**
Length: **6 weeks**
Status: **Published**

Unit Introduction

Students will develop a greater understanding of the history of education in our state and nation; gain insights into the structure and functions of our schools and school systems; learn the steps to teacher and educator certification; and recognize the significance of teacher leadership and advocacy for the profession. The goals and objectives of this unit will continue to be infused throughout all units of study in this course.

Standards

9.3.12.ED.2	Demonstrate effective oral, written and multimedia communication in multiple formats and contexts.
9.3.12.ED.5	Demonstrate group collaboration skills to enhance professional education and training practice.
9.3.12.ED.6	Analyze ethical and legal policies of professional education and training practice.
9.3.12.ED.7	Explain legal rights that apply to individuals and practitioners within education and training settings.
9.3.12.ED.9	Describe state-specific professional development requirements to maintain employment and to advance in an education and training career.
9.3.12.ED.11	Demonstrate group management skills that enhance professional education and training practice.
LA.SL.11-12.1.A	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well reasoned exchange of ideas.
LA.SL.11-12.4	Present information, findings and supporting evidence clearly, concisely, and logically. The content, organization, development, and style are appropriate to task, purpose, and audience.
LA.SL.11-12.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.

Essential Questions

1. How does the philosophy of education evolve for a teacher?

2. In what ways are today's schools a product of our past?
3. What is the reality of becoming a teacher throughout the nation?
4. What is the history of education in the United States? Has education really changed and does education influence society or does society influence education?
5. What is the history of education in New Jersey?
6. How did segregation impact our schools?
7. What caused the push for educational reform? What types of reform have been tried? Which were successful and which were not?
8. What is the Governance structure of the local, state and national educational system?
9. What educational philosophies have influenced educational issues today?
10. Based on the past and current events, what prediction is there for the future of education?
11. What is the process of teacher certification?
12. What are some critical subject and geographical areas of teacher shortage?
10. How do you prepare for an interview?
11. What other careers are in education?

Content / Skills

Content

1. Education: Past and Present
2. Local and National Education system
3. Career opportunities in education
4. Vocabulary terms that are prevalent in the field of education
5. Process of teacher certification
6. Subjects and geographical areas of teacher shortages.
6. Philosophy of Education

7. Interview process

Skills

1. Students will be able to explain the relationship between education in the past and now.
2. Students will be able to explain how local education systems operates.
3. Students will know the key people in a local education system and the roles they play.
4. Students will be able to other career options in education in addition to teaching.
5. Students will be able to define the following vocabulary words, including but not limited to: *student teaching, reciprocity, certification, license, general education, methods courses, portfolio, professional development, alternative certification, praxis, charter school, base salary, pedagogy, mentoring, National Board for Professional Teaching Standards (NBPTS), National Education Association (NEA), American Federation of Teachers (AFT), Parent-Teacher Organization (PTO)*.
6. Student will be able to explain how education philosophy evolves over time.
7. Students will be able to discuss how local and national events affect education.
8. Students will identify how teacher certification varies throughout the nation.
9. Students will be able to identify what is expected of them and questions that may be asked during an interview for a teaching position.
10. Students will be able to identify subjects and areas that teachers are in demand.