

Unit 5-Experiencing Education; Analysis and Reflection

Content Area: **21st Century Life & Careers**

Course(s):

Time Period: **Semester 2**

Length: **3 weeks**

Status: **Published**

Unit Introduction

Lesson preparation and hands-on activities inspire both teaching and learning. High school students can promote science, math, and foreign language through high interest materials and discovery lessons selected for younger students. While using the SAY, MAY, or FLAY curricula, students individually paired and/or grouped will become "specialists" in one or more of the units. As "specialists" they will prepare science, math, or foreign language lessons to teach.

Standards

9.3.12.ED.1	Apply communication skills with students, parents and other groups to enhance learning and a commitment to learning.
9.3.12.ED.2	Demonstrate effective oral, written and multimedia communication in multiple formats and contexts.
9.3.12.ED.5	Demonstrate group collaboration skills to enhance professional education and training practice.
9.3.12.ED.8	Demonstrate ethical and legal behavior within and outside of education and training settings.
9.3.12.ED.10	Apply organizational skills and logic to enhance professional education and training practice.
9.3.12.ED.11	Demonstrate group management skills that enhance professional education and training practice.
9.3.12.ED-ADM.1	Use research-based practices to develop, communicate and enlist support for a vision of success for all learners.
9.3.12.ED-ADM.4	Identify instructional practices that meet the learning organization's objectives.

Essential Questions

1. How can lessons in science, math, and foreign language not only build learners' skills in these subjects, but also build interest in teaching in these critical need areas?
2. How may the Tomorrow's Teacher's learning experience be enhanced, especially through analysis of and reflection on the work of others, as well as on the individual student's own work?

Content / Skills

Content

1. SAY, MAY, and FLAY curricula

Skills

1. Become familiar with SAY, MAY, and FLAY curricula
2. Be able to prepare and present a lesson on SAY, MAY, and FLAY curricula to peers and children in selected grade that also includes accommodations for students with either physical, social, or personal challenges that may impede successful learning.
3. Analyze educational activities in both written and oral formats.