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| Course: | Tomorrow’s Teachers (Unit 3 Experiencing the Classroom Observation and Preparation) The student will complete an observation in a preschool, elementary, middle school and high school setting. |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:* Complete an observation in a preschool, elementary, middle school and high school setting.
* Write a detailed reflection on each observation that will be discussed in class.
* Compare and Contrast the classroom observations
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| Score 2 | The student will perform basic processes, such as:* Analyze strengths and weaknesses for being an effective teacher
* Compose questions based on Bloom’s Taxonomy
* Discuss traits and characteristics of effective teachers
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| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Tomorrow’s Teachers (Unit 3 Experiencing the Classroom Observation and Preparation) (Students will be able to write a lesson plan, plan an activity and assessment that will measure meaningful learning. |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:* Write a lesson plan
* Plan an activity that will be demonstrated to the class
* Create an assessment that will measure the learning of the students
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| Score 2 | The student will recognize or recall specific vocabulary, such as:Howard Gardner - Multiple Intelligences, Blooms Taxonomy, Maslow’s Hierarchy of Human Needs, Piaget’s Cognitive Development Stages, Vygotsky Stages of Social Development, Erikson’s Social Development, Kohlberg’s Stages of Moral Development.The student will perform basic processes, such as:* Discuss how methods of assessments are used in various levels of education
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| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |