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| Course: | Tomorrow’s Teachers Unit 5 Experiencing Education; Analysis and Reflection (The student will be able to prepare and teach a math, science or foreign language lesson based on the FLAY curriculum. |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:     * Prepare and teach a math, science, or foreign language lesson to young children based on the FLAY curriculum that will include modifications for special education students. * Create posters, transparencies, models and other visuals that will enhance the FLAY curriculum lesson activity. * Presentation of FLAY lesson to tomorrow’s teachers. * Completed reflection on FLAY activity |
| Score 2 | The student will:   * Recognize or recall specific vocabulary, such as: FLAY curriculum * Give assistance during the preparation and teaching of the lesson * Be an active participant in classroom discussions before and after the FLAY teaching activity. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Tomorrow’s Teachers Unit 5 Experiencing Education; Analysis and Reflection (The student will be able finish completion of portfolio and present them to administration and the class. |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Students will complete and present their internship portfolio during the end of the year ceremony to the class and administration. (The portfolio will consist of all requirements that will be handed out to the student before they go on their field experience) |
| Score 2 | The student will:   * Complete the end of the year course survey * Write a thank you letter to their cooperating teacher * Participate in class discussion and reflection of the year |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |