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| Course: | Tomorrow’s Teachers (Unit 2 Experiencing the Profession (Structure, Governance, Ethics and Professionalism) |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will: (list goals and standards here)* Take a comprehensive assessment on the history and philosophies of education, educational reform, and the steps in attaining teacher certification
* Take a vocabulary test on the vocabulary words listed
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| Score 2 | The student will recognize or recall specific vocabulary, such as:• Student teaching, reciprocity, certification, license, general education, methods courses, portfolio, professional development, alternative certification, praxis, charter school, base salary, pedagogy, mentoring, National Board for Professional Teaching Standards (NBPTS), National Education Association (NEA), American Federation of Teachers (AFT), Parent-Teacher Organization (PTO).The student will perform basic processes, such as:* Explain how educational philosophy evolves over time
* Identify how teacher certification varies across the nation
* Identify subjects and geographical areas in which there are teaching shortages
* Explain how a school system works and the key people who are involved.
* Attend an Eastern Regional High School Board meeting
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| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Tomorrow’s Teachers (Unit 2 Experiencing the Profession (Structure, Governance, Ethics and Professionalism) |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:* Prepare and complete an interview with an administrator
* Complete a research assignment that will include a PowerPoint and oral presentation on another position available in the education field besides teaching.

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| Score 2 | The student will perform basic processes, such as:(list goals and standards here)• List questions that may be asked during an interview.* List items that are necessary to have when going on an interview.
* Explain the proper procedures before and after a teacher interview.
* Be an active participant during all classroom activities and when guest speakers are visiting.
* Complete reflection assignments after visitors from various areas of education speak to our class.
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| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |