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| Course: | Tomorrow’s Teachers (Experiencing the Classroom (Application and Instruction) Students will be able to write, prepare, and teach two lessons to children. |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   (list goals and standards here)   * Write two lesson plans * Prepare two activities * Teach the prepared activity that is well rounded and includes modifications for special education students. * Follow all of the rules and guidelines that have been set up for the Tomorrow’s teachers Internship program * . |
| Score 2 | The student will perform basic processes, such as:   * Give teaching support to the mentoring teacher * Provide extra assistance in classroom management * Go to the designated lab days to complete the field experience * Be an active participation in all classroom activities and discussions |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Tomorrow’s Teachers Experiencing the Classroom; (Application and Instruction) |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Create a portfolio of the entire field experience that will include all lesson plans, teaching activities, teacher observation forms, self evaluations, examples of projects, pictures and other supporting documents. |
| Score 2 | •  The student will perform basic processes, such as:   * Write in journal every day in the classroom * Be an active participant in classroom activities and discussions * Complete the weekly summary sheet |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |