

Unit 8 - Les Contes de Fées

Content Area: **World Languages**
Course(s):
Time Period: **Semester 2**
Length: **3 weeks**
Status: **Published**

Unit Introduction

Students will read, discuss and write about 3 French fairy tales.

Standards

WL.7.1.IM.A.8	Use knowledge of structures of the target language to deduce meaning of new and unfamiliar structures.
WL.7.1.IM.A.L.1	The Intermediate - Mid language learner understands and communicates at the sentence level and can use strings of sentences independently to:
WL.7.1.IM.A.L.1.a	Identify the main idea and some supporting details when reading.
WL.7.1.IM.A.L.1.b	Understand the gist and some supporting details of conversations dealing with everyday life.
WL.7.1.IM.A.L.1.c	Infer the meaning of some unfamiliar words when used in familiar contexts.
WL.7.1.IM.C.5	Compare cultural perspectives of the target culture(s) with those of one's own culture as evidenced through their cultural products and cultural practices.

Essential Questions

What aspects of the French language, culture and history are found in the Fairy Tales?

How do fairy tales compare to other types of stories?

What is the purpose of fairy tales?

Content / Skills

- basic vocabulary used in fairy tales
- the elements of a fairy tale
- comparison of two fairy tales

- recognizing the passé simple