

Unit 2 - Mon Enfance & Imparfait

Content Area: **World Languages**
Course(s):
Time Period: **Semester 1**
Length: **5 weeks**
Status: **Published**

Unit Introduction

This unit allows students to expand their communication in the past tense and also differentiate between using the 2 past tenses: imparfait and passé composé.

Standards

WL.7.1.IM.A.L.1.a	Identify the main idea and some supporting details when reading.
WL.7.1.IM.A.L.1.b	Understand the gist and some supporting details of conversations dealing with everyday life.
WL.7.1.IM.B.L.1.a	Ask and answer questions related to everyday life.
WL.7.1.IM.B.L.1.b.1	Initiate, maintain, and end a conversation.
WL.7.1.IM.B.L.1.b.7	Express an opinion and preference.
WL.7.1.IM.C.2	Dramatize student - created and/or authentic short plays, skits, poems, songs, stories, or reports

Essential Questions

How is communicating in the past tense different in French vs. English?

How does the imparfait tense allow you to further your communication skills?

Content / Skills

- Vocabulary related to childhood games & activities
- Introduction to imparfait
- Differentiating between passé composé and imparfait

