

# Unit 3 - L'univers médiatique

Content Area: **World Languages**  
Course(s):  
Time Period: **Semester 1**  
Length: **3 weeks**  
Status: **Published**

## Unit Introduction

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This unit focuses on the various media sources and allows students to communicate with others about media and their opinions regarding certain topics relating to the media. They also complete a short film study using *Chocolat* and learn how and when to use the conditional tense to communicate.

## Standards

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WL.7.1.IM.A.1	Compare and contrast information (e.g. the main idea, theme, main characters, and setting) in texts from age - and level - appropriate, culturally authentic materials found in electronic information and other sources related to targeted themes.
WL.7.1.IM.A.L.1.a	Identify the main idea and some supporting details when reading.
WL.7.1.IM.A.L.1.b	Understand the gist and some supporting details of conversations dealing with everyday life.
WL.7.1.IM.C.1	Synthesize information related to the cultural products, cultural practices, and cultural perspectives associated with targeted culture(s) to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.IM.C.3	Use language creatively to respond in writing to a variety of oral or visual prompts about familiar and some unfamiliar situations.
WL.7.1.IM.C.C.2	The study of another language and culture deepens understanding of where and how people live and why events occur. (Content areas that assist in the development of this understanding should include, but are not limited to: history, science, economics, and geography.)
WL.7.1.IM.C.C.8	Online newspapers, magazines, blogs, wikis, podcasts, videos, and government websites provide current information on perspectives of the target culture on local, national, and global problems/issues. (Topics that assist in the development of this understanding should include, but are not limited to: current events and contemporary and emerging global issues, problems, and challenges [e.g., population growth and migration; environmental degradation and protection; discrimination and other conflicts; and the allocation of scarce resources].)

## Essential Questions

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How does the media impact your life?

How does media have a global impact?

How can media assist you in using a second language to communicate with others internationally?

## **Content / Skills**

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- Vocabulary related to media, cinema, tv and the press
- Relative pronouns
- Chocolat film study