**Rigorous Learning Goal/Scale**

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| **Course:****ART of CRAFTS** | **UNIT 4 – AMERICAN CRAFTS**  |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.****Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will:** * demonstrate and articulate an understanding of American culture and crafts

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** recognizes or recalls specific terminology such as: form, balance, symmetry, approximate symmetry

**The student will perform basic skills or process, such as:** * applying basic cardboard sculpture and painting techniques (e.g., Totem Poles)

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |

Beginning on December 1, 2014, teachers are to post two learning goals/scales per unit per course to their OnCourse webpage. As new units are started, two new learning goals/scales are to be posted.

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| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will:** * demonstrate and articulate an understanding of American culture and crafts

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** recognizes or recalls specific terminology such as: form, balance, informal balance, symmetry, approximate symmetry, texture

**The student will perform basic skills or process, such as:** * applying basic weaving and sculptural techniques (e.g., Dream Catchers)

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |