**Rigorous Learning Goal/Scale**

|  |  |
| --- | --- |
| **Course:**  **ART of CRAFTS** | **UNIT 3 – MIDDLE EASTERN & ASIAN CRAFTS** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will:**   * demonstrate and articulate an understanding of Asian culture and crafts   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * recognizes or recalls specific terminology such as: balance, formal balance, informal balance, symmetry, approximate symmetry   **The student will perform basic skills or process, such as:**   * applying basic paper Henna techniques (e.g., Henna Hands)   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |

Beginning on December 1, 2014, teachers are to post two learning goals/scales per unit

per course to their OnCourse webpage. As new units are started, two new learning goals/scales are to be posted.

**Rigorous Learning Goal/Scale**

|  |  |
| --- | --- |
| **Course:**  **ART of CRAFTS** | **UNIT 3 – MIDDLE EASTERN & ASIAN CRAFTS** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will**   * demonstrate and articulate an understanding of Middle Eastern culture and crafts   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * recognizes or recalls specific terminology such as: texture, smooth, rough, shiny, matte   **The student will perform basic skills or process, such as:**   * applying basic paper textural and weaving techniques (e.g., Clay Loom & Weaving)   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |