

Unit 3

Content Area: **Social Studies**
Course(s):
Time Period: **Generic Time Period**
Length: **3 weeks**
Status: **Published**

Unit Introduction

Sports: Sports have always held a commanding position in the cultural life of the US. An examination of this part of the national experience is bound to yield important and useful insights about American society.

Standards

SOC.6.1.12	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.1.12.CS13	Postwar United States: Civil Rights and Social Change: The Civil Rights movement marked a period of social turmoil and political reform, resulting in the expansion of rights and opportunities for individuals and groups previously discriminated against.

Essential Questions

How important is sport to American culture?

What accounts for the status of sports in the American experience?

How proper and important has been the media in the promulgating of sports across the American culture?

How expressive of American society in general has sports been?

What should be the proper role between the government and sport in the United States?

Content / Skills

Using private and public sources including but not limited to letters, diaries, newspapers, movies, songs, and other expressions of popular culture determine the evolving status of sport in modern American life.

Identify, explain, and evaluate critical moments in the evolution of American sport, this may include but may

not be limited to such items as baseball, thoroughbred racing, prize fighting and boxing, rise of racial integration of professional sport (including boxing and baseball), the impact of the media on popularization of sport including daily newspapers, radio, tv, and internet.

Identify and explain the media treatment of salient events in sport history including but not limited to the career of heavyweight champion Jack Johnson, blacksox scandal in baseball, Babe Ruth's 60 HR season, Shmelling Fight, 1936 Berlin Olympics, 1968 olympic boycott, Jackie Robinson, Title IX, and other profound events in sporting history.

Identify events that compell federal or state governmental involvement in sport and evaluate them. This will include but not be limited to the Kurt Flood story, exemption of MLB from the Sherman Act, Cassius Clay during Vietnam, the 1980 boycott of the Moscow Olympics.