

Unit 9-(Optional) Speaking in Professional & Group Settings

Content Area: **English**
Course(s):
Time Period: **Semester 2**
Length: **3-4 weeks**
Status: **Published**

Unit Introduction

Public Speaking introduces the principles and techniques of formal communication.

Progress Indicators for Speaking and Listening

LA.SL.9-10.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with peers on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
LA.SL.9-10.4	Present information, findings, and supporting evidence clearly, concisely, and logically. The content, organization, development, and style are appropriate to task, purpose, and audience.
LA.SL.9-10.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English.

Student Learning Outcomes

- Evaluate and think critically about information and analyze supporting materials as assessed by class participation, homework, presentations, quizzes & exams or research projects.
- Identify and apply basic public speaking principles as assessed by class participation, homework, presentations, quizzes & exams, or research projects.
- Analyze audiences, choose and research topics, organize speeches and cite sources to support their speaking purpose(s) as assessed by class participation, homework, presentations, quizzes & exams, or research projects.
- Deliver speeches in a variety of styles using effective verbal and non-verbal behaviors as assessed by class participation, homework, presentations, quizzes & exams, or research projects.
- Implement effective strategies to manage public speaking anxiety as assessed by class participation, homework, presentations, quizzes & exams, or research projects.

Essential Questions

- How does one effectively communicate in an interview?

- How does one create a business presentation?
- How does one effectively communicate in a meeting?
- How does one effectively communicate in a review?
- What is a small group?
- What roles and decisions are made in small groups?
- How do groups present their findings?

Content / Skills

This unit will focus on the following:

- On-the-Job Speaking
- Speaking in Small Groups