

# Unit 2-Support Materials

Content Area: **English**  
Course(s):  
Time Period: **Semester 1**  
Length: **3-4 weeks**  
Status: **Published**

## Unit Introduction

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Public Speaking introduces the principles and techniques of formal communication.

## Progress Indicators For Speaking and Listening

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LA.SL.9-10.1.A	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
LA.SL.9-10.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance findings, reasoning, and evidence and to add interest.
LA.SL.9-10.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English.

## Student Learning Outcomes

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- Analyze audiences, choose and research topics, organize speeches and cite sources to support their speaking purpose(s) as assessed by class participation, homework, presentations, quizzes & exams, or research projects.
- Evaluate and think critically about information and analyze supporting materials as assessed by class participation, homework, presentations, quizzes & exams or research projects.
- Demonstrate the process of effective rehearsal and delivery using the skills of proper language, non-verbal communication, vocal variety, and effective use of visual aids.

## Essential Questions

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- What are support materials and where can I find them?
- How does one research effectively?
- How does a speaker use support materials effectively?
- How are sources cited orally?

## **Content / Skills**

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This unit will focus on the following:

- Locating Support Materials
- Selecting and Testing Support Materials