

# Unit 5-Listening & Evaluation

Content Area: **English**  
Course(s):  
Time Period: **Semester 2**  
Length: **3-4 weeks**  
Status: **Published**

## Unit Introduction

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Public Speaking introduces the principles and techniques of formal communication.

## Progress Indicators for Speaking and Listening

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LA.SL.9-10.1.A	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
LA.SL.9-10.2	Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, qualitatively, orally) evaluating the credibility and accuracy of each source.
LA.SL.9-10.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any false reasoning or distorted evidence.

## Student Learning Outcomes

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- Evaluate and think critically about information and analyze supporting materials as assessed by class participation, homework, presentations, quizzes & exams or research projects.
- Identify and apply basic public speaking principles as assessed by class participation, homework, presentations, quizzes & exams, or research projects.

## Essential Questions

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- Why is listening an important skill?
- What is the process of listening?
- How can one's presentation allow for effective listening?
- How can one listen effectively?
- What is the importance of speech evaluation?

## **Content / Skills**

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This unit will focus on the following:

- Listening
- Evaluating Speeches