Unit 3-Creating Speeches

Content Area: **English**
Course(s):
Time Period: **Semester 1**
Length: **3-4 weeks**
Status: **Published**

Unit Introduction

Public Speaking introduces the principles and techniques of formal communication.

Progress Indicators for Speaking and Learning

LA.SL.9-10.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with peers on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
LA.SL.9-10.1.A	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
LA.SL.9-10.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance findings, reasoning, and evidence and to add interest.
LA.SL.9-10.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English.

Student Learning Outcomes

- Construct any type of speech utilizing the three major elements of a speech- introduction, body and conclusion.

- Analyze audiences, choose and research topics, organize speeches and cite sources to support their speaking purpose(s) as assessed by class participation, homework, presentations, quizzes & exams, or research projects.

- Demonstrate the process of effective rehearsal and delivery using the skills of proper language, non-verbal communication, vocal variety, and effective use of visual aids.

Essential Questions

- What are the components of an outline?

- How does one create an effective outline?

- How does one implement speech parts and why are they inportant?

- How does one cite sources in an outline?

Content / Skills

This unit will focus on the following:

- Outlining Your Speech

- Organizing the Speech Body

- Introducing and Concluding Your Speech