

# Unit 3-Creating Speeches

Content Area: **English**  
Course(s):  
Time Period: **Semester 1**  
Length: **3-4 weeks**  
Status: **Published**

## Unit Introduction

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Public Speaking introduces the principles and techniques of formal communication.

## Progress Indicators for Speaking and Learning

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LA.SL.9-10.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with peers on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
LA.SL.9-10.1.A	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
LA.SL.9-10.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance findings, reasoning, and evidence and to add interest.
LA.SL.9-10.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English.

## Student Learning Outcomes

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- Construct any type of speech utilizing the three major elements of a speech- introduction, body and conclusion.
- Analyze audiences, choose and research topics, organize speeches and cite sources to support their speaking purpose(s) as assessed by class participation, homework, presentations, quizzes & exams, or research projects.
- Demonstrate the process of effective rehearsal and delivery using the skills of proper language, non-verbal communication, vocal variety, and effective use of visual aids.

## Essential Questions

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- What are the components of an outline?
- How does one create an effective outline?
- How does one implement speech parts and why are they important?

- How does one cite sources in an outline?

## **Content / Skills**

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This unit will focus on the following:

- Outlining Your Speech
- Organizing the Speech Body
- Introducing and Concluding Your Speech