Unit 1-Basics of Public Speaking

Content Area:

English

Course(s): Time Period: Length:

Status:

Semester 1 3-4 weeks Published

Unit Introduction

Public Speaking introduces the principles and techniques of formal communication.

Progress Indicators for Speaking and Listening

LA.SL.9-10.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with peers on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
LA.SL.9-10.1.A	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
LA.SL.9-10.1.B	Collaborate with peers to set rules for discussions (e.g., informal consensus, taking votes on key issues, presentation of alternate views); develop clear goals and assessment criteria (e.g., student developed rubric) and assign individual roles as needed.
LA.SL.9-10.1.C	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
LA.SL.9-10.1.D	Respond thoughtfully to various perspectives, summarize points of agreement and disagreement, and justify own views. Make new connections in light of the evidence and reasoning presented.

Student Learning Outcomes

- Identify and apply basic public speaking principles as assessed by class participation, homework, presentations, quizzes & exams, or research projects.
- Assess the elements of the speech communication process.
- Develop stress management techniques to lessen speech anxiety.

Essential Questions

- What are effective communication skills?
- How does one become a successful public speaker?
- How does one overcome speech anxiety?
- How does one address ethics in speaking?
- What is the importance of Audience and Situation Analysis?
- How does one adapt to audience and situations during speeches?
- How does one select a speech topic?
- What is a working outline?

Content / Skills

This unit will focus on the following:

- Overview of Public Speaking
- Getting to Know your Audience and Situation
- Selecting your Topic and Purpose