

SPEAKING AND LISTENING

Speech Writing

Grades 9–10

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• Present information, findings, and supporting evidence clearly, concisely, and logically. The content, organization, development, and style are appropriate to task, purpose, and audience. (SL.9–10.4)</li> </ul>	
	Score 2.5	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<p><b>The student will recognize or recall specific vocabulary, such as:</b></p> <ul style="list-style-type: none"> <li>• <i>Audience, concise, development, evidence, finding, information, logical, organization, purpose, reasoning, style, substance, support, task</i></li> </ul> <p><b>The student will perform basic processes, such as:</b></p> <ul style="list-style-type: none"> <li>• Write a grade-appropriate speech based on a teacher-provided template</li> </ul>	
	Score 1.5	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	Score 0.5	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	<b>Even with help, no success</b>	