

SPEAKING AND LISTENING

Evaluate Presented Information

Grades 9–10

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	<i>Score 3.5</i>	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • Integrate information from and evaluate the credibility and accuracy of multiple grade-appropriate sources of information presented in diverse media or formats (for example, visually, quantitatively, qualitatively, orally) (SL.9–10.2) • Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any false reasoning or distorted evidence (SL.9–10.3) 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<p>The student will recognize or recall specific vocabulary, such as:</p> <ul style="list-style-type: none"> • <i>Accuracy, credibility, distort, diverse, evidence, exaggerate, fallacious reasoning, format, information, media, orally, point of view, quantitative, reasoning, rhetoric, source, visual</i> <p>The student will perform basic processes, such as:</p> <ul style="list-style-type: none"> • Identify the characteristics of credible and accurate sources of information • Identify evidence used by a speaker to support his or her message • Identify a speaker's point of view, reasoning, and use of evidence and rhetoric 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	