

SPEAKING AND LISTENING

Collaborative Discussions

Grades 9–10

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	<i>Score 3.5</i>	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>The student will initiate and participate effectively in a range of collaborative discussions (one on one, in groups, and teacher led) with peers on grade-appropriate topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively (SL.9–10.1):</p> <ul style="list-style-type: none"> • Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas (SL.9–10.1a) • Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; clarify, verify, or challenge ideas and conclusions (SL.9–10.1c) • Respond thoughtfully to various perspectives, summarize points of agreement and disagreement, and justify own views and understanding and make new connections in light of the evidence and reasoning presented (SL.9–10.1d) 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>
Score 2.0	<p>The student will recognize or recall specific vocabulary, such as:</p> <ul style="list-style-type: none"> • <i>Agreement, alternate, challenge, clarify, conclusion, connection, consensus, conversation, deadline, decision, disagreement, discussion, diverse, evidence, exchange of ideas, explicit, goal, idea, issue, justify, participation, peer, perspective, persuasive, point, pose, preparation, qualify, question, reasoning, refer, research, respond, role, summarize, text, theme, topic, verify, view, vote, warranted</i> <p>The student will perform basic processes, such as:</p> <ul style="list-style-type: none"> • Work with peers to set rules for collegial discussions and decision making (for example, informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed (SL.9–10.1b) • Participate actively in one-on-one, small-group, or class discussions in a thoughtful and appropriate manner • Prepare for participation in a discussion 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	