

Unit One - What is the Law?

Content Area: **21st Century Life & Careers**
Course(s): **Business and Consumer Math**
Time Period: **Semester 1**
Length: **3 weeks**
Status: **Published**

Unit Introduction

This Unit is comprised of the following:

Chapter 1- The Law and the Courts

Chapter 2-Criminal Law

Chapter 3-Tort Law

Standards

Not sure where they are located....

9.1.12.A,9.1.12.C,9.1.12F 9.4.12.L.4,9.4.12.L38,9.4.12.L55,58-59 9.4.12.L.8,9.4.12.L(1).11,9.4.12.L.(1)22,

Essential Questions

- How would the world operate without laws?
- What would the US law be like if it were based on religion?
- How do ethics impact the judicial system?
- What is the common structure of most state court systems?
- Why is there two court systems (Criminal and civil)?
- Where should the rights of privacy begin and end?

Content / Skills

Introduce the origin of the law

Identify five sources of law

Analyze various ethical situations and how they relate to Business world and society Introduce and explain the judicial process and the tiers of the court system

List, explain and analyze the steps involved in a jury trial

Analyzes the vast differences between civil and criminal law
Identify classifications of crimes
Explain differences between felonies and misdemeanors
Define the rights of citizens as it relates to the doctrine of public policy
Research and analyze Privacy Laws

Instructional Plan (Daily Learning Activities)

Research and study the law by collecting current events, summarizing and responding to questions Respond to ethical situations and dilemmas

Research various Court structures

Visit Camden court house and listen to a case

Research landmark cases and case study practices Watch Discovery films on Right to Privacy

Watch movie Runaway Jury and Double Jeopardy

Monitoring Strategies / Assessment of Learning

Tests, quizzes, project grades, worksheets, journal responses, Group and individual participation, assignments, oral presentations

Differentiation

- Alternative Assessments
- Choice of Activities
- Independent Research and Projects
- Leveled Rubrics

Integration of Technology

TECH.8.1.12.A.1

Create a personal digital portfolio which reflects personal and academic interests, achievements, and career aspirations by using a variety of digital tools and resources.

TECH.8.1.12.A.2

Produce and edit a multi-page digital document for a commercial or professional audience and present it to peers and/or professionals in that related area for review.

TECH.8.1.12.B.2	Apply previous content knowledge by creating and piloting a digital learning game or tutorial.
TECH.8.1.12.C.1	Develop an innovative solution to a real world problem or issue in collaboration with peers and experts, and present ideas for feedback through social media or in an online community.
TECH.8.1.12.D.5	Analyze the capabilities and limitations of current and emerging technology resources and assess their potential to address personal, social, lifelong learning, and career needs.
TECH.8.1.12.E.1	Produce a position statement about a real world problem by developing a systematic plan of investigation with peers and experts synthesizing information from multiple sources.
TECH.8.1.12.E.2	Research and evaluate the impact on society of the unethical use of digital tools and present your research to peers.
TECH.8.1.12.F.1	Evaluate the strengths and limitations of emerging technologies and their impact on educational, career, personal and or social needs.
TECH.8.2.12.B.4	Investigate a technology used in a given period of history, e.g., stone age, industrial revolution or information age, and identify their impact and how they may have changed to meet human needs and wants.
TECH.8.2.12.C.2	Analyze a product and how it has changed or might change over time to meet human needs and wants.
TECH.8.2.12.C.7	Use a design process to devise a technological product or system that addresses a global problem, provide research, identify trade-offs and constraints, and document the process through drawings that include data and materials.

21st Century

21st Century Themes

- Business, Financial, Economic, and Entrepreneurial Literacy
- Civic Literacy
- Global Perspectives

21st Century Skills

- Communication and Collaboration
- Creativity and Innovation
- Critical Thinking and Problem Solving
- Information Literacy
- Life and Career Skills
- Media Literacy

Interdisciplinary Connections

- Business
- Computers
- English
- Science
- Social Studies