

Learning Goals and Scales
2016-2017

Rigorous Learning Goal/Scale

Course: Unit 3	Business and Personal Law Chapters 7-8
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will be able to distinguish between real property, personal property and fixtures.</p> <ul style="list-style-type: none"> • Analyze various cases of law that involved Intellectual Property • Investigate patents, trademarks, copyrights and determine the protection of each • Create a time line describing changes related to copyrights • List the governmental agencies available to consumers and explain their span of control. • Identify and review attorney’s who specialize in Intellectual Property Law <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will recognize or recall specific vocabulary or basic content, such as:</p> <p style="padding-left: 40px;">Personal property, intellectual property, copyrights, patents, trademarks, USPTO, tangible and intangible property,</p> <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> • Identify types of personal property • Identify forms of co-ownership of personal property • Recognize types of intellectual property • Research existing copyrights and trademarks using USPTO website <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>