

Learning Goals and Scales  
2016-2017

**Rigorous Learning Goal/Scale**

<b>Course: Unit 3</b>	<b>Business and Personal Law Chapters 7-8</b>
<p><b>Score 4</b></p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b></p> <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p><b>Score 3</b></p> <p>Mastery of complex content and concepts of learning goal</p>	<p><b>TARGET LEARNING GOAL: The student will be able to understand the federal agencies that protect consumers</b></p> <ul style="list-style-type: none"> <li>• Analyze laws and agencies that protect consumer</li> <li>• Research and provide examples of types of protection granted</li> <li>• Analyze the history of agencies</li> <li>• Identify the scope of Federal Consumer Protection Law</li> </ul> <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p><b>Score 2</b></p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p><b>The student will recognize or recall specific vocabulary or basic content, such as:</b></p> <p style="padding-left: 40px;">Uniform Commercial Code, firm offer, title, bill of sale, insurable interest, warranties, Federal Trade Commission (FTC), bait and switch ads, consumer protection laws, Consumer Product Safety Act, Consumer Leasing Act, disclose, express warranties</p> <p><b>The student will perform basic skills or process, such as:</b></p> <ul style="list-style-type: none"> <li>• Research various agencies and list protection laws</li> <li>• Look and identify for some local laws</li> <li>• Determine how and why laws are directed at consumers</li> <li>• Identify rights of the business owner</li> <li>• List methods for obtaining assistance from the agencies</li> </ul> <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p><b>Score 1</b></p> <p>Partial success with help</p>	<p><b>With help, student achieves partial success at score 2 content and/or score 3 content</b></p>
<p><b>Score 0</b></p> <p>No success even with help</p>	<p><b>Even with help, no success</b></p>