

Learning Goals and Scales
2016-2017

Rigorous Learning Goal/Scale

Course: Unit Two	Business and Personal Law Chapters 4-6
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. • Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will understand minors contractual rights and responsibilities related to contracts. <ul style="list-style-type: none"> • Students will excite examples of possible teen contracts and their rights within the contract. • Locate articles related to teen contracts and explain to class • Create a situation where a teen entered a contract and wanted to get out. Explain capacity, consideration requirements. Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Capacity, minor, majority, emancipated, disaffirm, ratification, public policy, Statute of Frauds, assumption, dispensing The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Explain requirements of capacity • Explain parameters associated with mental impairments • In detail, explain minors and age limitations including emancipation • Explain statutes that affect capacity • Identify agreements that break statutes Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success