Rigorous Learning Goal/Scale

Course : Unit One	Business and Personal Law Chapters-1-3
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will understand the steps involved in a jury trial.** • Students will select from a list of cases to research and study. Findings will be presented to the class identifying juries actions • Students will watch movie, Double Jeopardy and answer various questions on this principle. Citing evidence from the movie to support responses • Students will watch testimony to the Jury regarding OJ Simpson case both civil and criminal. Answer questions to draw conclusion. **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will recognize or recall specific vocabulary or basic content, such as:** Pretrial hearing, selecting the jury, arguments and evidence, verdict, judgement, remedies, execution of judgment, appeal process, arrest, arraignment, grand jury, petit jury, sentencing, imprisonment, death penalty, double jeopardy. **The student will perform basic skills or process, such as:** • Explain the difference between grand jury and petit • Label, explain and name the steps in the jury trial • Review courtroom setting and provide layout of courtroom • Explain the jury selection process • Explain differences between criminal and civil cases **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**