

Learning Goals and Scales
2016-2017

Rigorous Learning Goal/Scale

Course : Unit One	Business and Personal Law Chapters-1-3
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will understand the common structure of most state court systems. <ul style="list-style-type: none"> • Analyze a murder case, review the outcome and penalties • Research and provide examples of Supreme court rulings and the significance of such. • Analyze the history of the court system beginning with Common Law • Analyze the various levels of the courts. Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Morality, ethics, justice, law, constitution, common law, statute, administrative law, arraignment, detention hearing The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Research various court systems • Research a case and identify the outcome of the court • Review cases and understand the jurisdiction of the court • Research supreme court justices • Look and identify the jurisdictions of the court system • Explain the dual court system and why it is important • Review court systems in the US in federal and state systems Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success