**Rigorous Learning Goal/Scale**

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| **Course:** |  |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to employ and operate spreadsheet and presentation applications to prepare, deliver, organize and manipulate presentations and data.**   * **Designs an organized and appealing presentation or spreadsheet.** * **Construct formulas to manipulate the data.**   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * **SUM Function, Range Finder, IF Function, AVERAGE Function, MAX Function, MIN Function, Cell, AutoCalculate.**   **The student will perform basic skills or process, such as:**   * Reuse a Presentation and Add Media * Design a Worksheet and an Embedded Chart * Formulate with Functions and Formatting * Interpret What-If Analysis, Charting and Working with Large Worksheets0   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |