**Rigorous Learning Goal/Scale**

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| **Course:**  |  |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.****Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to employ and operate spreadsheet and presentation applications to prepare, deliver, organize and manipulate presentations and data.*** **Designs an organized and appealing presentation or spreadsheet.**
* **Construct formulas to manipulate the data.**

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** **SUM Function, Range Finder, IF Function, AVERAGE Function, MAX Function, MIN Function, Cell, AutoCalculate.**

**The student will perform basic skills or process, such as:** * Reuse a Presentation and Add Media
* Design a Worksheet and an Embedded Chart
* Formulate with Functions and Formatting
* Interpret What-If Analysis, Charting and Working with Large Worksheets0

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |