**Rigorous Learning Goal/Scale**

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| **Course:** |  |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will engage and inform audiences with formal and informal presentations, papers, and spreadsheets using the appropriate computer software.**   * **Constructs organized and appealing presentation, paper, or spreadsheet.** * **Compare and contrast between the different computer software.**   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * **Bulleted List, Print Layout View, Footnote, Tab Stop, Sizing Handles, Format Painter, Send to Back, Bring to Front, Notes Pane.**   **The student will perform basic skills or process, such as:**   * Create, Format and Edit a Word Document with Pictures * Build a Research Paper with Citations and References * Construct a Business Letter with a Letterhead and Table * Edit a Presentation with Clip Art * Enhance a Presentation with Pictures, Shapes and WordArt   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |