**Rigorous Learning Goal/Scale**

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| **Course:**  |  |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.****Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will engage and inform audiences with formal and informal presentations, papers, and spreadsheets using the appropriate computer software.*** **Constructs organized and appealing presentation, paper, or spreadsheet.**
* **Compare and contrast between the different computer software.**

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** **Bulleted List, Print Layout View, Footnote, Tab Stop, Sizing Handles, Format Painter, Send to Back, Bring to Front, Notes Pane.**

**The student will perform basic skills or process, such as:** * Create, Format and Edit a Word Document with Pictures
* Build a Research Paper with Citations and References
* Construct a Business Letter with a Letterhead and Table
* Edit a Presentation with Clip Art
* Enhance a Presentation with Pictures, Shapes and WordArt

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |