

# Unit 3 Ongoing-Little Vikings Preschool

Content Area: **21st Century Life & Careers**  
Course(s):  
Time Period: **Generic Time Period**  
Length: **26 weeks**  
Status: **Published**

## Unit Introduction

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Throughout the year on Tuesdays, Wednesdays and Thursdays students will have to opportunity to prepare, teach, observe and work individually with our Little Viking students. Students will also mentor, assist and observe the first level child development students during all of our activites. These students will be considered the leaders of our program.

## Standards

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VEDC.9-12.9.4.12.E.15	Use correct grammar, punctuation, and terminology to write and edit documents.
VEDC.9-12.9.4.12.E.18	Apply active listening skills to obtain and clarify information.
VEDC.9-12.9.4.12.E.52	Employ leadership skills to accomplish goals and objectives.
VEDC.9-12.9.4.12.E.53	Employ organizational skills to foster positive working relationships and accomplish organizational goals.
VEDC.9-12.9.4.12.E.54	Employ teamwork skills to achieve collective goals and use team members' talents effectively.
VEDC.9-12.9.4.12.E.55	Establish and maintain effective relationships in order to accomplish objectives and tasks.
VEDC.9-12.9.4.12.E.56	Conduct and participate in meetings to accomplish tasks.
VEDC.9-12.9.4.12.E.57	Employ mentoring skills to assist others.

## Essential Questions

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1. What guidelines should be followed in observing children?
2. How can teachers promote a positive self-concept in children?
3. What guidelines should be followed in observing fellow teachers?
4. What benefits are gained from observing other teachers?
5. Who and what is involved in curriculum development?

6. What factors need to be considered when planning the curriculum in a preschool?
7. What are the purpose of themes when planning a preschool's curriculum?

## **Content / Skills**

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### **Content**

1. Preparation of curriculum
2. Child observations
3. Student teacher observations
4. Lesson plans
5. Graduation program
6. Visual displays in a childcare facility
6. The importance of themed calendars
7. Preparation and teaching of classroom activities

## **Skills**

1. Students will keep a daily journal and observe the preschoolers behavior.
2. Students will conduct student teacher observations.
3. Students will assist in creating lesson plans and activities for the first level child development students.
4. Students will create a graduation program for the preschool children.
5. Students will create three visual displays for the preschool classroom.
6. Students will develop themed calendars that will be used for the first and second semester of Little Vikings.
7. Students will prepare and teach activities to the Little Vikings.
7. Students will plan, prepare, and manage the Little Vikings graduation.

## **Skills**