

Unit 1 Preparing the Environment

Content Area: **21st Century Life & Careers**
Course(s): **Preschool Child Development Advanced**
Time Period: **Marking Period 1**
Length: **First marking period**
Status: **Published**

Unit Introduction

After studying the chapter Preparing the Environment students will be able to explain the value of planned indoor space, name basic activity areas in a preschool center list criteria to consider when choosing classroom materials and organize basic activity areas of the classroom.

Standards

VEDC.9-12.9.4.12.E.(2).1	Use fundamental knowledge of subject matter to plan/prepare effective instruction.
VEDC.9-12.9.4.12.E.(2).14	Design courses/programs to meet the needs of learners and organizations.
VEDC.9-12.9.4.12.E.12	Demonstrate use of the concepts, strategies, and systems for obtaining and conveying ideas and information to enhance communication.
VEDC.9-12.9.4.12.E.15	Use correct grammar, punctuation, and terminology to write and edit documents.
VEDC.9-12.9.4.12.E.18	Apply active listening skills to obtain and clarify information.
VEDC.9-12.9.4.12.E.53	Employ organizational skills to foster positive working relationships and accomplish organizational goals.
VEDC.9-12.9.4.12.E.54	Employ teamwork skills to achieve collective goals and use team members' talents effectively.
VEDC.9-12.9.4.12.E.56	Conduct and participate in meetings to accomplish tasks.
VEDC.9-12.9.4.12.E.67	Demonstrate skills related to seeking and applying for employment in a desired job.

Essential Questions

1. How does one utilize color in a pre-school environment to the benefit of the program?
2. How does one develop a program that utilizes space appropriately?
3. What are the factors that affect the organization of space in a center?
4. What are the importance of colorful visuals in a preschool classroom?

5. What is the value of planned indoor space in a classroom?

Content / Skills

Content

1. Value of planned space
2. Factors to consider when selecting materials for walls, floors, windows, doors, and electrical outlets in a classroom
3. Space organization
4. Criteria to consider when choosing classroom furniture and color schemes.
5. Importance of visuals in a classroom

Skills

1. Organize basic activity areas of a preschool classroom.
2. List the objectives for maintaining a safe environment.
3. Name basic center areas along with their function.
4. Outline factors when choosing playroom furniture and color schemes.
5. List the reasons for the importance of having planned space.

6. Create a visual display for the Little Vikings Classroom.
7. Design a preschool that will utilize space, color, and space concepts.
8. Create a themed mobile that will be displayed in the classroom for aesthetic and educational purpose.