

Unit 5 Guiding Children's Health

Content Area: **21st Century Life & Careers**
Course(s):
Time Period: **Marking Period 3**
Length: **4 Weeks**
Status: **Published**

Unit Introduction

After studying this unit students will be able to describe the positive environmental factors that influence good health in children, the importance of sanitary control in early childhood programs, and a teacher's responsibility when caring for children with special illnesses. Students will also be able to identify potential injuries and outline procedures for treating them.

Standards

HPE.2.1.12.C.1	Determine diseases and health conditions that may occur during one's lifespan and identify prevention and treatment strategies.
HPE.2.1.12.C.2	Develop strategies that will impact local, state, national, and international public health efforts to prevent and control diseases and health conditions.
HPE.2.1.12.C.CS1	Personal health is impacted by family, community, national, and international efforts to prevent and control diseases and health conditions.
VEDC.9-12.9.4.12.E.15	Use correct grammar, punctuation, and terminology to write and edit documents.
VEDC.9-12.9.4.12.E.18	Apply active listening skills to obtain and clarify information.
VEDC.9-12.9.4.12.E.46	Demonstrate knowledge of personal and jobsite safety rules and regulations to maintain safe and healthful working conditions and environments.
VEDC.9-12.9.4.12.E.48	Identify emergency procedures that are necessary to provide aid in workplace accidents.

Essential Questions

How does one create and maintain a healthful classroom environment?

How does a teacher play an important role in guiding the health of a child?

What is the purpose of a workable health policy in a childcare center?

What the responsibilities of teachers when caring for children with special illnesses

What are the steps needed to control the spread of foodborne illnesses?

Content / Skills

Content

1. Environmental factors that influence good health in children
2. Steps for controlling food borne illnesses
3. Importance of sanitary control in early childhood programs
3. First Aid
4. Wounds and burns
5. Splinters, insect stings, head lice, dental emergencies and choking
6. Caring for children who become ill
7. Health policies
8. Teacher's responsibilities when caring for children with special illnesses

Skills

1. Describe the positive environmental factors that influence good health in children.
2. Prepare and teach a mini lesson on one area of sanitation in a preschool classroom to the first level child development students.
3. Explain the importance of first aid training.
4. Create a first aid kit for the classroom.
5. Create a poster on an injury that can happen in the classroom and the steps in treating it.
6. Develop and prepare a workable health policy for the preschool.
7. Discuss the purpose of an isolation room.
8. Describe a teacher's responsibility in prevention and care of communicable diseases.