

Unit 6 Guiding Children with Special Needs

Content Area: **21st Century Life & Careers**
Course(s):
Time Period: **Marking Period 4**
Length: **8 weeks**
Status: **Published**

Unit Introduction

After studying this unit, students will be able to explain the role of teachers when working with children who have special needs, describe methods for identifying and working with special needs that may be encountered in an early childhood program, describe methods of integrating children with special needs into typical preschool programs and explain the special needs of children who are gifted and how their needs can be met.

Standards

VEDC.9-12.9.4.12.E.(2).1	Use fundamental knowledge of subject matter to plan/prepare effective instruction.
VEDC.9-12.9.4.12.E.(2).2	Apply knowledge of learning and developmental theory to describe individual learners.
VEDC.9-12.9.4.12.E.15	Use correct grammar, punctuation, and terminology to write and edit documents.
VEDC.9-12.9.4.12.E.18	Apply active listening skills to obtain and clarify information.

Essential Questions

1. How is teaching changed in order to meet the various needs of children
2. What is the importance of Individualized Education Plan?
3. What is the role of the teacher in working with children with special needs?
4. What are the methods in identifying and working with special needs that may be encountered in an early childhood program?
5. Why is being gifted considered a special need and requires needs to be met?

Content / Skills

Content

1. Individualized Education Plans
2. Teachers' roles
3. Health disorders
4. Learning disabilities
5. Integrating children with
Special needs
5. Gifted children

Skills

1. Students will list and explain the six components of an IEP.
2. Students will discuss the possible effects of labeling children with special needs.
3. Make a chart describing symptoms, special needs, and care for the health disorders: Allergy, arthritis, asthma, cystic fibrosis, diabetes, epilepsy, hemophilia, and leukemia.
4. Observe children with learning disabilities in a classroom.
5. Create a list of resources available to help teachers successfully integrate children with special needs into a childcare program.

6. Brainstorm a list of activities that could be used in an enrichment program for preschool children.
7. Create an informative display board/book on a childhood disease.
8. Create and present a power point presentation on a health disorder that affects a child's learning.