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| Course: | Advanced Preschool Child Development-Little Vikings Preschool |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:* Throughout the school year the student will be able to prepare and teach fun and educational activities to the Little Vikings.
* On an individual basis, students will be able to complete child and peer evaluations
* While in the preschool lab, the student will be a role model and guide for the first level child development students to follow that will include having post teaching/observation meetings.
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| Score 2 | The student will:• Give assistance and ideas to first level students on their teaching experiences.• Give input, ideas and participate during the preparation and teaching of activities to the preschoolers\* Be actively engaged in all of the activities as an assistant. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Advanced Preschool Child Development-Little Vikings Preschool |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:* Plan and execute a given responsibility for the Little Vikings end of the year graduation program.
* Create two themed calendars that will be used as the basis for all teaching activities.
* Create three visual display boards that will be in our classroom.
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| Score 2 | The student will:\*Give some assistance to completion of the activities.\*Complete a portion of the assigned calendar. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |