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| Course: | Advanced Preschool Child Development-Little Vikings Preschool |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Throughout the school year the student will be able to prepare and teach fun and educational activities to the Little Vikings. * On an individual basis, students will be able to complete child and peer evaluations * While in the preschool lab, the student will be a role model and guide for the first level child development students to follow that will include having post teaching/observation meetings. |
| Score 2 | The student will:  • Give assistance and ideas to first level students on their teaching experiences.  • Give input, ideas and participate during the preparation and teaching of activities to the preschoolers  \* Be actively engaged in all of the activities as an assistant. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Advanced Preschool Child Development-Little Vikings Preschool |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Plan and execute a given responsibility for the Little Vikings end of the year graduation program. * Create two themed calendars that will be used as the basis for all teaching activities. * Create three visual display boards that will be in our classroom. |
| Score 2 | The student will:  \*Give some assistance to completion of the activities.  \*Complete a portion of the assigned calendar. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |