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| Course: | Advanced Preschool Child Development-Chapter 13 Guiding Children’s Health |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Create a poster that will illustrate an injury and the steps in the correct treatment * Create a first aid kit that lists the necessary supplies for a preschool classroom. |
| Score 2 | The student will recall specific vocabulary, such as: first aid, wound, burn, abrasion, first-degree burn, second-degree burn, third-degree burn, and universal infection and control precautions  • Explain the importance of first aid training  • Identify various injuries and outline procedures for treating them.  \* Describe the positive environmental factors that influence good health and safety in a preschool classroom. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Advanced Preschool Child Development-Chapter 9 Preparing the Environment |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Create a workable health policy parent handout that can be used in our preschool. * Prepare and teach a lesson on the importance of sanitation to the preschool and high school students. |
| Score 2 | The student will recognize or recall specific vocabulary, such as: communicable diseases, sanitizing, disinfecting, foodborne illness, and head-lice  • Explain the importance of sanitary control in a preschool classroom.  • Describe the responsibility of a teacher when caring for children with a special illness such as peanut allergy. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |